



# European Hours

## EEB4



## Objectives of the European Hours

The objectives of the European Hours are to develop **European skills**, for that you must take into consideration the cultural and linguistic heterogeneity of the pupils.



“Every activity should enhance the European consciousness of gaining knowledge and developing attitudes and skills” ([Official syllabus](#))



Knowledge

Think

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→ Pupils acquire basic knowledge about Europe .

Attitudes

Feel

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-> Pupils gain a personal growth mindset to understand and to be respectfull.

Skills

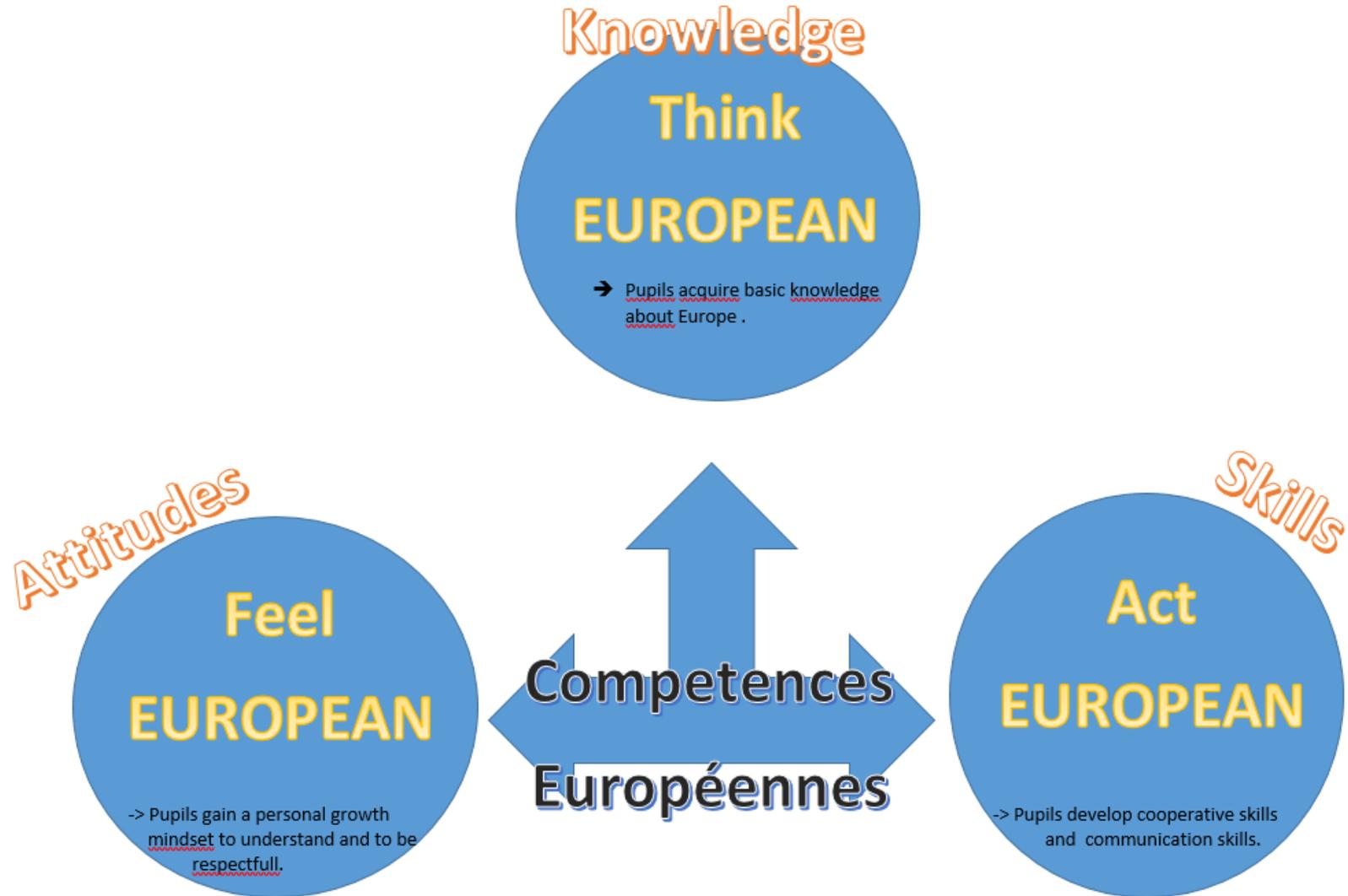
Act

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-> Pupils develop cooperative skills and communication skills.

Competences

Européennes



## Organisation of the European Hours

- Who?** All pupils of P3, P4 and P5
- When?** Every Friday from 13h35 until 15h05.
- How?** European Hours groups are established by pupils from the same level but from different language sections. It is however possible to combine pupils from different levels for particular projects. (Choir, Orchestra, Peacemakers)
- In a school year a pupil follows three different courses of European Hours.  
Each course lasts 11 weeks with the exception Choir and Orchestra.  
Choir & Orchestra last for the whole school year and Peacemakers lasts for 1 period = 11 weeks.  
These groups are formed according to the pupils choices.
- [In order to have motivated students, the school decides to take in consideration the pupils choices.](#)
- What?** Each pupil will work around the 5 content areas as mentioned in the official syllabus for the European Hours. For this, rotations are planned during the school year.

## Guidelines of the European Hours

- \* At the first European Hours meeting, teachers choose two different areas for their activity.
- \* The activities lasts 11 weeks. Then, the same group will work with a different teacher who will propose a different topic to cover other areas from the syllabus. Each group will have the chance to work on 5/6 topics with three different teachers during the school year. (Exception – Orchestra group)
- \* The pupils will be evaluated by the teacher of the 1st period in January and by the teacher of the 3rd period in July.
- \* Each May/June there will be an “Open doors”-moment organized, where parents of P2, P3, P4 and P5 students can come and see the different activities. Parents will be informed on time for this moment.
- \* “The projects and activities should trigger the imagination of pupils, challenge and surprise them.”  
(official syllabus)