



The European School of Brussels IV is looking for:

An Educational Support Teacher - English
+/- 6 hours per week
Primary Cycle

The European Schools are an intergovernmental organisation providing multilingual, multicultural and multinational education

The EEB4 is part of the European school system and provides education for children whose parents work for the European institutions. Our school community is made up of over 3000 pupils of 50 different nationalities and over 400 staff members from different countries. Pupils study in eight language sections: French, English, German, Italian, Dutch, Estonian, Bulgarian and Romanian. Located on a spacious campus in the north of Brussels, we offer innovative teaching programs that allow to achieve exceptional academic results. More information about European schools in general is available at www.eurisc.eu.

RESPONSABILITIES

The educational support teacher

- Works with students requiring educational support who have specific educational needs (learning, behavioral, or physical)
- Provides general support to small groups in or out of the classroom, as well as moderate and intensive support in small groups or individually in or out of the classroom
- Uses differentiated and appropriate instructional methods and assists pupils in developing appropriate learning strategies using appropriate instructional materials
- Practices co-teaching in partnership with class teachers
- Conducts detailed observations and assessments - and assists the class teacher and subject teachers in the early identification of educational support needs
- Selects the most appropriate instructional strategies for the pupil in consultation with the lead or subject teacher and any other professionals working with the student
- Develops a Group Educational Plan for the general support group and an Individual Learning Plan for each pupil receiving moderate or intensive support in cooperation with the lead/subject teacher
- Liaises and works in cooperation with the Support Coordinator
- Liaises and cooperates with the lead/subject teacher and other team members during the learning process, advising them on the different learning profiles of students with special learning needs and special educational needs and on novel teaching and learning approaches to address these needs
- Liaises with external expert therapists in a collaborative arrangement covered by a tripartite agreement
- Evaluates pupils' progress
- Records achievement so that information is available when needed
- Liaises with parents on the child's progress and needs
- Participates in meetings and training



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SKILLS AND COMPETENCIES

- Values the diversity of learners
- Understands and identifies key principles of quality inclusive education
- Has a constructive view of the differences between learners
- Supports all pupils, especially those with educational support needs
- Has a sound knowledge of strategies for dealing with pupils with learning disabilities
- Knowledge of how to develop and adapt traditional teaching methods to meet individual student needs
- Knowledge of specialized instructional materials adapted to meet specific educational support needs
- Has an interest in active and innovative teaching methods
- Has good knowledge of learning disorders and the support strategies associated with each disorder
- Ability to develop a relational system based on a warm, encouraging, positive and supportive (non-confrontational) attitude
- Must be flexible, creative and have the ability to develop and adapt resources; motivate children and young people
- Promotes a safe, supportive and encouraging learning environment
- Must have good skills in working effectively in teams with other professionals, including outside experts, staff in tripartite agreements, and with experts working in national resource centers
- Good mediation skills for working with parents and families
- Ability to reflect on one's (own) practice
- Willingness to continue to learn and update knowledge
- Good organizational, time management and planning skills

QUALIFICATIONS AND TRAINING

- Excellent knowledge of English (C2 level)
- Knowledge of one or more of the School's vehicular languages - FR-DE is an asset
- Knowledge of another language of the School's language section is an asset
- Have the required diplomas to teach in primary school
- Diplomas (validated by the National Institution) allowing to teach in the primary cycle
- Qualifications and experience in the field of educational support, inclusive education, special educational needs
- Proven experience in teaching students with special needs over the past 3 years

WE OFFER

We are offering contracts in accordance with the Service regulations for the locally recruited teachers in the European schools (Ref.: 2016-05-D-11-en-10) available on the EE website : www.eursec.eu

- **Starting day** : 06.11.2024
- **Schedule** : 6hours per week
- **Type of contract** : a two year contract (renewable) in accordance with the Service regulation for the locally recruited teachers in the European schools.
- **Salary** : monthly gross salary of +/- 1.100,1€ for 6 hours per week
- **School fees** : for school year teachers, a reduction in school fees shall be granted during the period of their employment for any of their children enrolled in the European Schools. (cfr: article 39 of the Service regulations).
- **Removal costs** : in accordance to the Service regulations, the locally recruited teachers recruited for a minimum period of one year and a contract providing a minimum of 16 hours/periods per week, are entitled to reimbursement of their removal expenses unless the contract ends within the first 12 months due to



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circumstances lying in their responsibility (cfr: article 37 & 38 of the Service regulations).

- **Installation allowance** : A locally recruited teacher recruited for a minimum period of one year and a contract providing a minimum of 16 hours/periods per week who furnishes evidence of having been obliged to change his/her place of residence and of having actually settled at his/her place of employment in order to comply with Article 27 of the Service Regulations shall be entitled to an installation allowance (cfr: article 27 & 37bis of the Service regulations).
- **Location** : Brussels (Laken), Belgium

INTERESTED ?

Please fill out the following form by clicking to : [this form](#) **AND** send the following requested documents in a **single PDF file** to lae-recruitment@eursc.eu

Your application must contain (**in ONE single combined PDF File**) :

- Cover letter
- Curriculum Vitae in Europass format
- Copy of diploma(s)

The email subject **AND** the PDF File should mention the following reference:

→ 2024-35 SURNAME First name

Applications that do not comply with the procedure will not be taken into consideration.

Deadline for sending applications: **23.10.2024 at noon.**

Candidates selected for an interview will be required to present to the selection committee a certificate of good conduct (Type 2 – required for educational activity in Belgium or any other similar documents from another country of origin - “*Certificat de Bonnes Vies et Moeurs*”).

Please note that all data will be kept electronically while respecting the Privacy Statement for the recruitment and appointment of locally recruited staff.